2023 Annual Report to the School Community

School Name: Kurnai College (8716)

- all teachers at the school meet the registration requirements of the Victorian Institute of Teaching (VIT)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications

The Victorian Curriculum

The Victorian Curriculum F

About Our School

Progress towards strategic goals, student outcomes and student engagement

Learning

In 2023 the Year 7 and 9 NAPLAN test was conducted entirely online and also a change in the way NAPLAN was reported with a move away from bands to Proficency levels. The levels students are reported against are now: Exceeding, Strong, Developing and Needs Additional Support. The change in NAPLAN descriptors didn't allow us to compare with previous years, however, it showed that we had 45% of our Year 9 students achieve Strong or Exceeding in Reading and 39% of our Year 9 students in Numeracy. We had more students identified in the Needs Additional support proficiency levels than our similar schools for Reading and Numeracy and we will continue to support them using the Tutor Learning Initiative, Classroom Aides and our Intervention reading programs.
The college continued to use PAT testing in both Reading and Numeracy In term 3 we PAT tested all of our Year 7-10 students as another means to measure growth.
Building on the success of fluid Numeracy groups in Year 10 across the college, a trial program in Year 7 was implemented at one of the junior campus.
Staff on the junior campuses continued their cross-campus collaboration with a focus on moderation of student assessments. This

approach to teaching and learning that is in its infancy at Kurnai College, we are beginning to see the potential for a positive impact on student engagement. Kurnai College remains committed to Latrobe Valley Flexible Learning Option (LVFLO) and the Kurnai Young Parent Programs. As a founder of both programs we see the value in engaging targeted students in these programs. LVFLO caters for the needs of students who find engagement with mainstream difficult and are at risk of dropping out. Attendance at LVFLO ensures that students remain positively connected to education and keeps the door open for reengagement with mainstream. 82% of students positively endorse a sense of inclusion, which is a 6% increase since 2022 and reflects the College's ongoing commitment to improve inclusion.

LEARNING

Key: ***'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.***

Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

English **Years 7 to 10**	Latest year (2023)
School percentage of students at or above age expected standards:	60.1%
Similar Schools average:	63.1%

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LEARNING (continued)

Key: ***'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.***

NAPLAN

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the results are no longer comparable to previous years. Hence, the 4-year average has been removed until 4-years of data is available.

Reading **Year 7**	Latest year (2023)
School percentage of students in Strong or Exceeding:	48.2%
Similar Schools average:	56.3%
State average:	

LEARNING (continued)

Key: ***'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.***

NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

Reading Year 7	Latest year (2022)
School percentage of students in the top three bands:	34.9%
Similar Schools average:	41.8%
State average:	54.6%

Reading Year 9	Latest year (2022)
School percentage of students in the top three bands:	26.1%
Similar Schools average:	34.8%
State average:	47.2%

Numeracy Year 7	Latest year (2022)
School percentage of students in the top three bands:	28.2%
Similar Schools average:	36.4%
State average:	52.5%

Numeracy Year 9	Latest year (2022)
School percentage of students in the top three bands:	16.1%
Similar Schools average:	30.2%
State average:	44.7%

ENGAGEMENT (continued)

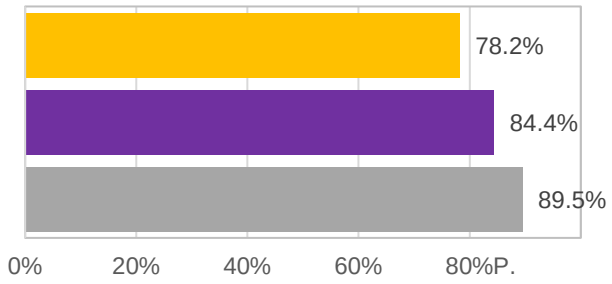
Key: ***'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.***

Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.
Data excludes destinations recorded as 'Unknown'.

Student Exits Years 10 to 12	Latest year (2022)	4-year average
School percent of students to further studies or full-time employment:	78.2%	74.2%
Similar Schools average:	84.4%	83.3%
State average:	89.5%	89.5%



Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31 December, 2023

Revenue	Actual
Student Resource Package	$19,476,462
Government Provided DET Grants	$3,582,921
Government Grants Commonwealth	$8,045
Government Grants State	$13,800
Revenue Other	$189,417
Locally Raised Funds	$463,023
Capital Grants	$0
Total Operating Revenue	**$23,733,667**

FINANCIAL POSITION AS AT 31 DECEMBER 2023

Actual